Teaching Core Script

GLOBAL MARK			
CLEAR PASS	BORDERLINE PASS	BORDERLINE FAIL	FAIL

Criteria

Introduces Self, Confirms patient identify, Washes hands	2, 1
Checks comfort level of patient and gains consent for teaching	2, 1
Identifies current level of knowledge of learner	
Sets Objectives for sessions	
Explains indications	
Explains contraindications	
[If SKILL Uses 4 stage approach for skills: 　　1.　Silent Demo 　　2.　Talk through 　　3.　Get learner to talk through 　　4.　Learner does]	
Invites questions and manages them well	
Checks understanding	
Identifies further learning for learner to cover 　　　"Here is a handout/powerpoint I have" 　　　"Here is a youtube link"	
Summarizes session/objectives	